



**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders – Students, Teachers, Employers, Alumni**

**Academic Year 2022 -2023**

**FEEDBACK FORMS**

<b>S.No</b>	<b>Contents</b>
1.	Student Feedback Analysis Forms
2.	Staff Feedback Analysis Forms
3.	Alumni Feedback Analysis Forms
4.	Employer Feedback Analysis Forms

*J. Ramesh  
29/5/2023*

**Principal**

**PRINCIPAL**  
Kings College of Engineering,  
PUNALKULAM - 613 303



## 1.4.2 Feedback Process of the Institution

Academic Year 2022 -2023

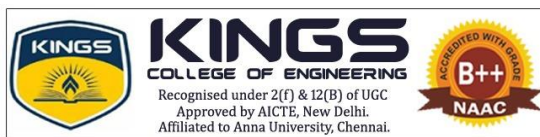
### STAKEHOLDERS FEEDBACK ANALYSIS REPORT

S.No	Contents
1.	Student Feedback Analysis Report
2.	Staff Feedback Analysis Report
3.	Alumni Feedback Analysis Report
4.	Employer Feedback Analysis Report

J. N. S. S. S.  
29/5/2023

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ACADEMIC YEAR 2022 -2023

**STUDENT FEEDBACK ON CURRICULUM- OVERALL ANALYSIS REPORT**

S.No	Questionnaire	How do you rate					Total Weightage	Percentage
		Excellent	Very Good	Good	Average	Below Average		
		5	4	3	2	1		
1.	Whether the Syllabus coverage supported in Course outcome attainment	895	15	40	-	-	4655	98
2.	Programme curriculum encourages lifelong learning of the graduated.	878	48	24	-	-	4654	97.97
3.	Elective selection made supported in technological advancements	916	24	10	-	-	4706	99.07
4.	Value addition courses promotes industry oriented skill set	905	29	16	-	-	4689	98.71
5.	Curriculum coverage is sufficient to develop solutions to real world problems.	875	52	23	-	-	4652	97.93
6.	Laboratory practices & experiential learning initiatives meets industrial expectations	870	35	45	-	-	4625	97.36

*G. Gow*  
29/5/23

Student feedback co-ordinator

*K. Chellappan*  
29/5/23

IQAC co-ordinator

*J. Anand*  
29/5/2023

Principal

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**ACADEMIC YEAR 2022 -2023**

**STAFF FEEDBACK ON CURRICULUM- OVERALL ANALYSIS REPORT**

S.No	Questionnaire	How do you rate					Total Weightage	Percentage
		Excellent	Very Good	Good	Average	Below Average		
		5	4	3	2	1		
1.	Whether the Course outcome attainment is ensured with the stated syllabus of courses	90	06	05	-	-	489	96.83
2.	Curriculum encourages bridging the gap between Industry-Academia	76	12	13	-	-	467	92.47
3.	Course coverage is possible within the stipulated syllabus periods	96	05	-	-	-	500	99
4.	Inclusion of recent trends & technologies in curriculum	83	10	08	-	-	479	94.85
5.	Curriculum mentioned textbooks & references books are sufficient to cover the syllabus	89	06	06	-	-	487	96.43
6.	Curriculum enriches faculty knowledge/ skill set	92	05	04	-	-	492	97.42

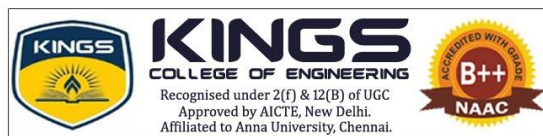
*K. S. Sreedhar*  
29/5/23

**IQAC co-ordinator**

*J. Manjith*  
29/5/2023

**Principal**

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Kings College of Engineering,  
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## ACADEMIC YEAR 2022 -2023

### ALUMNI FEEDBACK ON CURRICULUM- OVERALL ANALYSIS REPORT

S.No	Questionnaire	How do you rate					Total Weightage	Percentage
		Excellent	Very Good	Good	Average	Below Average		
		5	4	3	2	1		
1.	Curriculum encourages students to provide solution for real-life problems.	340	19	6	-	-	1794	98.3
2.	Curriculum promotes entrepreneurship	342	14	9	-	-	1793	98.24
3.	Curriculum coverage spans to employability, industrial standards, lifelong learning abilities	352	5	8	-	-	1804	98.88
4.	Curriculum meets to workplace expectations	355	6	4	-	-	1811	99.23
5.	Curriculum promotes innovation and creativity among learners.	350	9	6	-	-	1804	98.88

Alumni co-ordinator

IQAC co-ordinator

Principal

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**ACADEMIC YEAR 2022 -2023**

**EMPLOYER FEEDBACK ON CURRICULUM- OVERALL ANALYSIS REPORT**

S.No	Questionnaire	How do you rate					Total Weightage	Percentage
		Excellent	Very Good	Good	Average	Below Average		
		5	4	3	2	1		
1.	Curriculum encourages innovation and creativity among students	6	5	4	-	-	62	82.66
2.	Syllabus coverage ensures graduate readiness for industrial openings	8	4	3	-	-	65	86.66
3.	Syllabus caters to the demand of industry/ society	6	5	4	-	-	62	82.66
4.	Laboratory courses offers the required skill set among the graduates	5	4	6	-	-	59	78.66
5.	Curriculum promotes professional skills, values, and ethics among graduates.	10	3	2	-	-	68	90.66
6.	Curriculum encourages innovation and creativity among students	7	5	3	-	-	64	85.33

**T&P Head**

**Principal**

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